

**PSY 101:001 Introductory Psychology – 4.0 Credit Hours**  
**Spring Semester, 2021**  
**Online – Asynchronous**

---

**Instructor:** Dr. Jonathan R. Weaver (pronouns - he/him/his) – [weaver71@msu.edu](mailto:weaver71@msu.edu)

**Office hours:** <https://calendly.com/dr-jonathan-r-weaver-msu/30min> - Pick a time and a Zoom link will be sent.

---

**Graduate TA:** Malu Castro (pronouns – he/him/his/they/them/theirs) – [castrokr@msu.edu](mailto:castrokr@msu.edu)

**Office hours:** Thursdays 12pm/noon – 1pm (or by appointment). Email for the Zoom link.

---

**Graduate TA:** Jessica Tschida (pronouns – she/her/hers) – [tschidaj@msu.edu](mailto:tschidaj@msu.edu)

**Office hours:** Mondays 10am – 11am (or by appointment). Email for the Zoom link.

---

**Undergraduate TA:** Molly Mundorf (pronouns – she/her/hers) – [mundorf@msu.edu](mailto:mundorf@msu.edu)

**Office hours:** Tuesdays 2pm-3pm. Email for the Zoom link.

---

**Undergraduate TA:** Jasmine Porter (pronouns – she/her/hers) – [porte175@msu.edu](mailto:porte175@msu.edu)

**Office hours:** Wednesdays 6pm-7pm. Email for the Zoom link.

---

**Undergraduate TA:** Morgan Smith (pronouns – she/her/hers) – [smit2855@msu.edu](mailto:smit2855@msu.edu)

**Office hours:** Wednesdays 8am-9am. Email for the Zoom link.

---

**Time Zone:** All times listed in the syllabus are East Lansing, MI time. Make sure to adjust if you are in a different time zone.

**Technical Assistance:** The first week has minimal content, giving you time to learn how to navigate the course. Please use the first week to familiarize yourself with the syllabus and course so you are ready to begin in week 2. Dr. Weaver does not expect any of us to be perfect with the various forms of technology we will be using for this course. If you need technical assistance at any time during the course or to report a problem, you can:

- Visit the D2L Help Site – <https://help.d2l.msu.edu/>
- Call the D2L Help Line – (517) 432-6200 or (844) 678-6200
- Visit the MSU Tech Support Site – <https://tech.msu.edu/support/help/>
- Call the Tech Support Line – (517) 432-6200 or toll free (844) 678-6200
- Packback FAQ – <https://help.packback.co/hc/en-us> or contact their customer support team directly at [help@packback.co](mailto:help@packback.co)

**E-Mail:** All official course communication will happen with your MSU email account. If you email Dr. Weaver, you can count on a response within 24 hours during the week and on Mondays following a weekend. **If you are having difficulty with the course, please reach out right away.** It's hard for us to know if you are stuck unless you tell us. We are here to support you and will work to develop a plan with you to help you be more successful in the course.

**E-Mail Policy:** E-mail is the best way to get a hold of us (Dr. Weaver, Malu, Jessica, Molly, Jasmine, and Morgan). However, please use the following guidelines when communicating via email:

- **First, ask yourself this question: “Can this question be answered by looking in the syllabus or looking on the D2L course site?”**
- Use PSY 101 in the subject line. That makes it clear you are a student in this course asking a question. This helps to prevent e-mails from going directly to the junk folder.
- Please address the e-mail properly (i.e., Hi Jessica; Hello Morgan).
- Proofread your e-mail. Is your question conveyed clearly? Did autocorrect make it sound super weird?
- Please sign your e-mail with your full name, so we know who you are. We can't wait to get to know all of you, but [maizeandbluearetheworst@spartans.com](mailto:maizeandbluearetheworst@spartans.com) makes it hard for us to know who you are.
- Be polite.

**Course Webpage:** On D2L (<https://d2l.msu.edu/>). This page will provide you with the notes for the lectures, the recorded lectures, readings, assignments, Packback information, grades, and other important class information. **Check your e-mail and course site regularly! During the course, we will e-mail you or post on the course site from time to time with announcements and reminders. Please read these e-mails or posts as soon as you receive them, and please check your e-mail and the course site regularly and make sure you set up D2L to forward emails to your email address (information is provided in Week 1 on how to do this).**

**Required Textbook:** Go to <https://openstax.org/details/books/psychology-2e> to download the book that we will use throughout the semester. **The book is free.**

**Course Overview:** The purpose of this course is to give you a broad introduction to psychology and critical thinking. The scientific investigations that make up psychology as a field are broad and far-reaching, and this class is your first step toward a greater understanding of yourself and the world around you.

**Course Goals:** There are three major goals for you in PSY 101. First and foremost, you will explore the field of psychology, which is both broad and, sometimes, complicated. In this course, you will be exposed to a variety of areas of interest within the field of psychology, as well as the research methods employed to investigate these areas. Second, you will learn the skills associated with scientific study and critical thinking. Whether or not you choose to continue studying psychology after this class, there are a number of basic scientific and thinking skills that will serve you well regardless of your area of study. These skills are an integral part of the psychological sciences, and you will learn to employ them in understanding the nature of psychology. Finally, you will apply the knowledge and skills gained in this course to everyday life. Unlike most other sciences, psychology is unique in its obvious relationship to our everyday lives. Studying psychology directly benefits you with a better understanding of yourself, others, and the world around you.

**Learning Objectives:** This course has six learning objectives, which will be achieved through a variety of activities and assignments. At the completion of this course, you should be able to:

1. Identify basic concepts and research findings, and give examples of psychology's integrative themes.
  - a. Psychological science relies on empirical evidence and adapts as new data develop.
  - b. Psychology explains general principles that govern behavior, while recognizing individual differences.
  - c. Psychological, biological, social, and cultural factors influence mental processes and behavior.
  - d. Our perceptions filter our experiences of the world through an imperfect personal lens.
  - e. Applying psychological principles can change our lives in positive ways.
2. Apply psychological principles to everyday life.
3. Draw appropriate, logical, and objective conclusions about behavior and mental processes from empirical evidence.
4. Evaluate misconceptions or erroneous behavioral claims based on evidence from psychological science.
5. Evaluate basic psychological research.
6. Describe ethical principles that guide psychologists in research and practice.

**Honors Option:** An honors option is not offered for this course.

**Course Mode:** PSY 101 Section 1 is a fully online course. Therefore, **you will need to have access to a computer with consistent access to a high-speed internet connection.** Additionally, the course is set up to be asynchronous. This means you can complete most work according to your own needs. The course is designed to give you flexibility – but this flexibility also comes with the assumption that you will participate actively and meet due dates as required by the course.

**Unit Structure:** The course is broken up into four units. Each unit will have two mini-quizzes and two Spider-Man Packbacks. At the conclusion of each unit there is a consolidation week for the Unit Exam and the Unit

Hulk Packback. See below for details and the course schedule at the end of the syllabus for dates and times.

**Weekly Structure:** Each week's content (Lectures, Readings, etc.) will open at 7pm the Friday before the week is set to begin. Each week's activities (Packbacks, Mini-Quizzes, and Exams) will open at 7am Monday during the start of the week and close at 7pm on Friday to end the week. For example, Week 3 consists of the dates 1/25-1/29. Therefore, the Week 3 content will open at 7pm on Friday (1/22), the activities (Spider-Man Packback #2 and Mini-Quiz #2) will open at 7am on Monday (1/25), and the activities will close / are due at 7pm on Friday (1/29). **Note that Week 15 is a shortened week and will close out at 7pm on Wednesday (4/21).**

- One of Dr. Weaver's goals is to help you find rest (maybe even some fun!) on your weekend, so the weekly structure is designed to help achieve that goal. You can use your weekend however you see fit – catching up on previous content, getting ahead on the next week's content, or doing absolutely nothing for the course – but please know that is why everything closes at 7pm on Fridays (except Week 15).
- Each week you will be expected to complete the readings, watch the recorded lectures, participate in the Packback forum (when applicable), and take the mini-quizzes (when applicable). As a 4-credit, 16-week course, **you should plan to spend about 10-12 hours each week on course material.** This should look like 3 hours of reading and taking notes on the readings, 1 hour to write your Packback posts and interact with the Packback forum, 3 hours to watch and take notes of lecture material, 1 hour to review the previous material, 1-2 hours for mini-quizzes and exams, and 1-2 hours of planning, reading, and working on Packback posts. Each week consists of an overview, topics, activities, and a checklist.
  - **Overview:** A recorded weekly overview video will also be provided that will introduce the week's topics, videos, readings, activities, and communicate due dates.
  - **Topics:** This page will include the readings, recorded lectures, and media to support your learning growth during the course.
  - **Activities:** This page will ask you to make products – Packbacks, etc. – or take mini-quizzes / exams. These are designed to both synthesize and represent what you have learned.
  - **Checklists:** This page will help you keep track of the weekly content and ensure you have done all expected tasks.

### Evaluation Criteria:

- **Orientation Quiz:** This quiz assesses your understanding of the course policies as outlined in the syllabus and introduction video that is available on our D2L course site (<https://d2l.msu.edu/>). You can take the Orientation Quiz as many times as you like in order to maximize your score. **Be sure to read this syllabus first!** The Orientation Quiz is worth 10 points and determines 2% of your final grade. It will open 1/11/21 at 7am and will close 2/5/21 at 7pm.
- **Mini-Quizzes:** Each unit has two mini-quizzes worth 5 points each. Your lowest scored mini-quiz of the semester will be dropped. Specifically, only your top seven mini-quizzes will be counted towards your final grade for a total of 35 points (7% of your total grade).
  - For each mini-quiz you will be provided with the list of questions that the mini-quiz questions will be selected from via a pdf file under the "Mini-Quizzes" content area on the D2L course page.
  - Each mini-quiz will be open from 7am on Monday of the specific week and will close / is due by 7pm on Friday of the specific week. Note that is East Lansing, MI time. Make sure to adjust if you are in a different time zone. See the course schedule at the end of syllabus for dates. To get to each mini-quiz click on "Assessments" then "Quizzes".
  - You can take the mini-quizzes as many times as you like throughout the week they are open.
  - These quizzes are designed to take 30 minutes to complete 20 questions. However, you will have an hour to complete the mini-quizzes.
  - Each mini-quiz question is worth 0.25 points each.
  - Ten questions will appear on the screen at a time, and you are allowed to backtrack.

- Please note each quiz will close at 7pm on the Friday due date (again, East Lansing, MI time), so if you start at 6:55pm on the Friday due date you will only have 5 minutes to take the quiz.
  - Mini-quizzes will be graded automatically by D2L and you can see your questions and answers to help you study and potentially re-take the mini-quiz if you would like to obtain a higher score. Again, you can take the mini-quizzes as many times as you like throughout the week they are open.
- **Research Experience:** One fundamental way of learning firsthand about psychological research is to participate in research studies. You are required to earn 7 hours of research participation credits through the Psychology SONA system. Each half-hour is worth 2.5 points. Therefore, research experience is worth 35 points (7% of your final grade). **More detailed information that provides all the information that you need to use the system is provided on D2L.**
    - **Alternative to research participation:** If you do not wish to participate in psychological research, you may write a research-based paper that is designed for this situation. Details about the paper requirements will be posted on D2L. All papers are due by April 16<sup>th</sup>, 2021, at 7pm. The assignment folder will close promptly at 7pm, and no papers will be accepted after this. **There will be no exceptions to this rule.**
    - **Notes about Research Experience:** Make sure that you are on the Psychology SONA site and signed up for the correct section (we are section 1). The Department of Communication Arts and Sciences also has a SONA site. We do not have access to this data and cannot grant participation credit for experiments done under the other site. In addition, students under 18 are ineligible for SONA experiments. Contact Audra Jeffrey ([jeffre22@msu.edu](mailto:jeffre22@msu.edu)), the SONA Student Coordinator, if you are under 18 in order to learn about non-SONA options for fulfilling your research education requirement. Finally, your instructor and course assistants have nothing to do with SONA. **All SONA questions, inaccuracies, or problems should be directed to Audra Jeffrey.** It is your responsibility to sign up, participate in the experiments, and track your personal history on the computer. Neither the instructor nor the course assistants have a record of your research participations until the end of the course. We do not know how many credits you have or if you are signed up for a specific study.
- **Packback Questions:** Participation is a requirement for this course, and the Packback Questions platform will be used for online discussion about class topics. Packback Questions is an online community where you can be fearlessly curious and ask open-ended questions to build on top of what we are covering in class and relate topics to real-world applications. Your participation on Packback will be counted towards your final grade for a total of 220 points (44% of your total grade), which is broken up into two different types of Packbacks – Spider-Man and Hulk. These are used to create a sense of community in our online course. See the course schedule at the end of the syllabus and see the Packback instructions/details posted on the D2L course webpage for instructions and expectations. Below are some highlights.
    - **How to Register on Packback:** An email invitation at the end of Week 1 will be sent to you from [help@packback.co](mailto:help@packback.co) prompting you to finish registration. If you don't receive an email (be sure to check your spam), you may register by:
      - 1) Create an account by navigating to <https://questions.packback.co> and clicking "Sign up for an Account". (Note: If you already have an account on Packback you can log in with your credentials.)
        - You must use your MSU email to register for Packback.
      - 2) Then enter our class community's lookup key into the "Looking to join a community you don't see here?" section in Packback at the bottom of the homepage. **Community Lookup Key:** c8efb80b-ea88-4810-a372-141f661c343b
      - 3) Follow the instructions on your screen to finish your registration.

- **How to Get Help From the Packback Team:** If you have any questions or concerns about Packback throughout the semester, visit <https://help.packback.co/hc/en-us>. If you need more help, contact their customer support team directly at [help@packback.co](mailto:help@packback.co).
  - For a brief introduction to Packback Questions and why we are using it in class, watch this video: <https://vimeo.com/163888277>
  
- **Spider-Man Packbacks:** Each unit has two Spider-Man Packbacks worth 10 points each. Your lowest Spider-Man Packback score of the semester will be dropped. Specifically, only your top seven Spider-Man Packback scores will be counted towards your final grade for a total of 70 points (14% of your total grade).
  - **You will join and participate in the Packback group that shares your birth month.**
    - The prompt/guide for each Spider-Man Packback will be available along with that week's content opening at 7pm the Friday before the week is set to begin. The actual Spider-Man Packback will open at 7am Monday during the start of the week and close at 7pm on Friday to end the week. **We are looking for you to incorporate course material, references, and the critical thinking components that have been highlighted.**
    - In order to earn credit for your Spider-Man Packbacks, you should submit the following per each deadline period:
      - 1 open-ended Question per Spider-Man Packback with a minimum Curiosity Score of 50, each worth 5 points. **Your question needs to be posted by Wednesdays at 7pm.**
      - 2 Responses per Spider-Man Packback with a minimum Curiosity Score of 50, each worth 2.5 points.
  
- **Hulk Packbacks:** Each unit has one Hulk Packback worth 50 points each. Your lowest Hulk Packback score of the semester will be dropped. Specifically, only your top three Hulk Packback scores will be counted towards your final grade for a total of 150 points (30% of your total grade).
  - **Your Hulk Packbacks will be in the same birth month group that you participate in for your Spider-Man Packbacks.**
    - The prompt/guide for each Hulk Packback will be available at 7pm the Friday before the week it opens at 7am Monday. It will then close at 7pm on Friday to end the week. **We are looking for you to incorporate course material, references, and the critical thinking components that have been highlighted.**
    - In order to earn credit for your Hulk Packbacks, you should submit the following per each deadline period:
      - 1 response to Dr. Weaver's pinned Hulk Packback prompt/guide with a minimum Curiosity Score of 70, each worth 50 points.
        - These are designed to be a "Hulked Up" synthesis from a previous topic in the unit. For example, you will make a new, and probably longer, post that consolidates and links to a previous post from the unit that you found interesting.
          - For example, maybe you have more thoughts about one of your previous Spider-Man posts. Or, with new evidence you have changed your mind about one of your previous Spider-Man posts. Or, maybe another student made a point that you just cannot stop thinking about.
      - No extra responses to peers are graded for Hulk Packback weeks.
  
- **Makeup Packbacks:** No makeup Packbacks will be given unless you have a valid excuse. Also, keep in mind the drops that are already built into the course. **You must notify Dr. Weaver that you have a**

**valid excuse by the end of the closure day of the given Packback. Failure to do so will result in you not being allowed to makeup up the Packback.** There are no exceptions to these rules.

- **Exams:** Five exams will be given in class – four unit exams, and one during the final exam period. Any material from lectures, readings, videos, and related materials are fair game for exam questions. Each exam is worth 50 points (10% of your final grade). Your lowest exam score will be dropped. Therefore, your four best exam scores will account for 40% of your final grade (200 points). For instance, if you do well on the first four exams, your grade on the cumulative final exam will not matter. If you are comfortable with your grade you do not need to take (or login) to the final exam. Or, if you do poorly on one of the first four exams, you can take the final exam to make up for it.
  - A study guide will be posted for each exam.
  - Exams are open book and open notes, but you need to take them by yourself. It is advised that you get your notes organized with lots of real world applications examples.
  - Each exam will be open during each Unit's consolidation week from 7am Monday during the start of the week and close at 7pm on Friday to end the week. **Note that Week 15 is a shortened week and Exam 4 will close at 7pm on Wednesday (4/21).** Also, please note that is East Lansing, MI time. Make sure to adjust if you are in a different time zone. See the course schedule at the end of syllabus for dates. To get to each exam, click on "Assessments" then "Quizzes" on the D2L course webpage.
  - Once you start each exam, you will have 90 minutes to complete the exams. For those of you with extended time via your VISAs, Dr. Weaver will add in the extended time on D2L.
  - Ten questions will appear on the screen at a time, and you are allowed to backtrack.
  - Please note each exam will close at 7pm (again, East Lansing, MI time), so if you start at 6:55pm you will only have 5 minutes to take the exam.
  - Grades will be posted the Monday following the closure of the exam. Exam 4 grades will be posted the Friday following the closure of Exam 4.
  - Questions for exams will not be posted after, but you may view your exams with Dr. Weaver via Zoom. However, each exam must be looked at before the next exam is given. For example, after Exam 2 has been given you are no longer permitted to view Exam 1.
- **Makeup Mini-Quizzes and Exams:** No makeup mini-quizzes or exams will be given unless you have a valid excuse. Also, keep in mind the drops that are already built into the course. **You must notify Dr. Weaver that you have a valid excuse by the end of the closure day of the given mini-quiz or exam. Failure to do so will result in you not being allowed to take the makeup mini-quiz or exam.** There are no exceptions to these rules.
  - If you cannot take an exam or mini-quiz because of a religious holiday, required participation in a university-sanctioned event (e.g., a commitment for a sports team), or some other acceptable event that can be foreseen, you must notify Dr. Weaver **at least two weeks in advance.**
- **Extra Credit:** You may accumulate an additional hour of research experience for 5 extra course points, which is 1% extra. You will receive course points for up to 8 hours of research participation but can receive partial credit.

**Grading:** Your final grade will be based on the following course points:

<b>Requirement</b>	<b>Points</b>	<b>% of final grade</b>
Orientation Quiz	10	2%
Top 7 (out of 8) Mini-Quizzes	35	7%
Research Experience	35	7%
Top 7 (out of 8) Spider-Man Packbacks	70	14%
Top 3 (out of 4) Hulk Packbacks	150	30%
Top 4 (out of 5) Exam Scores	200	40%
<b>Total</b>	<b>500</b>	<b>100%</b>
<b>Extra Credit</b>	<b>5</b>	<b>+1% potentially</b>

**The grading scale is as follows:**

<b>Total Points</b>	<b>Grade</b>
447.5 – 500	4.0
422.5 – 447.49	3.5
397.5 – 422.49	3.0
372.5 – 397.49	2.5
347.5 – 372.49	2.0
322.5 – 347.49	1.5
297.5 – 322.49	1.0
0 – 297.49	0.0

**Policy on grade changes:** Extra credit is the only way to increase your point total if you are concerned about falling on the wrong side on one of these cut-offs. At the end of the semester, if you believe that an error was made in calculating your grade, please let Dr. Weaver know. Your grade will be checked and changed if an error was made. **This is the only circumstance under which your grade will change.** Under no circumstance will your grade be “bumped”, or a special extra credit opportunity be given. Please don’t ask. **There will be no exceptions.**

**Cheating:** Any student caught cheating on an exam, cheating on a mini-quiz, or plagiarizing a Packback post will receive a ZERO for the course, and be reported to the University.

**Academic Honesty:** Any and all forms of cheating are unacceptable. Students are expected to complete mini-quizzes, exams, and Packback posts individually and without outside help. Any student caught cheating on mini-quizzes, exams, or Packback posts will receive a ZERO in this course. Legalistic Details: Article 2.3.3 of the *Academic Freedom Report* states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the Psychology Department adheres to the policies on academic honesty as specified in General Student Regulations 1.0, *Protection of Scholarship and Grades*; the all-University Policy on *Integrity of Scholarship and Grades*; and Ordinance 17.00, Examinations. For extensive details see *Spartan Life: Student Handbook and Resource Guide*. Further information about cheating can be found on a website provided by the MSU Ombudsman (<https://ombud.msu.edu/resources-self-help/academic-integrity>). Make sure you are familiar with MSU definitions regarding academic dishonesty. Ignorance is not an excuse.

You are expected to develop original work for this course; therefore, unless authorized, you are expected to complete all course assignments, including Packback posts and exams, without assistance from any source (except as specified). This also means that you may not submit course work you completed for another course to satisfy the requirements for this course. In addition, plagiarism of written work is forbidden. It includes taking the work of another individual or source and presenting it as your own. This is considered plagiarism

even if the source has given you permission to use their work, or the work is in the public domain (e.g., on the web). Students who violate MSU academic integrity rules may receive a penalty grade, including a failing grade on the assignment or in the course; and may be reported to the Office of Academic Affairs and the Office of Student Affairs. Contact Dr. Weaver, Malu, or Jessica if you are unsure about the appropriateness of your course work. Or, for examples of what constitutes plagiarism, see:

- <https://wts.indiana.edu/writing-guides/plagiarism.html>

**Policy on Religious Observations:** If you anticipate being unable to complete a graded portion of the course due to a major religious observance, please provide notice of the date(s) to Dr. Weaver, via email, by 1/25/21.

**Note taking and recordings:** As members of a learning community, students are expected to respect the intellectual property of course instructors. All course materials presented to students are the copyrighted property of the course instructor and are subject to the following conditions of use:

- Students may not post recordings or other course materials online or distribute them to anyone not enrolled in the class without the advance written permission of the course instructor and, if applicable, any students whose voice or image is included in the recordings.
- Commercialization of lecture notes and university-provided course materials is not permitted in this course.
- Any student violating the conditions described above may face academic disciplinary sanctions, including receiving a penalty grade in the course.

**Accommodations for Students with Disabilities:** Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at <http://rcpd.msu.edu>. Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. **Please present this form to Dr. Weaver at the start of the term and/or two weeks prior to the accommodation date (exam, quiz, etc.) so the proper accommodations can be made.**

**Academic Assistance:** This is a university, and you are expected to produce college level work. If you have any trouble with the material covered in class, please make an appointment to speak with Dr. Weaver, or one of the course assistants. Additionally, the university has resources to assist students, such as the Campus Tutorial Center, the Campus Writing Center, Adult Student Services, and more. A lot is expected of you, but the university wants to help you to produce your best work.

**Limits to Confidentiality:** Please be aware that class materials are generally considered confidential pursuant to the University's student policies. However, all University employees, including instructors, cannot maintain confidentiality when it conflicts with their responsibility to report certain issues based on external legal obligations or health and safety considerations of MSU community members and others. Dr. Weaver, Malu, and Jessica must report the following information (including your name and the details of the disclosure) to the Office of Inclusion if you share it with us:

- **Suspected child abuse/neglect, even if this maltreatment happened when you were a child,**
- **Allegations of sexual assault or sexual harassment when they involve MSU students, faculty or staff, and**
- **Credible threats of harm to oneself or to others.**

The Office of Inclusion will reach out to you via a confidential email, to see if you would like to pursue legal action and to provide you with additional university resources. **You have the right to choose whether or not you would like to utilize any of these services or even respond to the university's email.** If you would like to talk about these events in a more confidential setting, you are encouraged to make an appointment with the MSU Counseling Center (<https://caps.msu.edu/>).



It is an MSU required mandate that Dr. Weaver, Malu, and Jessica are required to follow as MSU employees. Given this, **you should not disclose experiences of abuse or sexual violence related to MSU unless you are comfortable having this information shared with the Office of Inclusion.** Despite the mandate, Dr. Weaver does not want to further the culture of silence surrounding abuse and sexual violence in this class. All are encouraged to use the resources listed below (not mandated university reporters) as they process their feelings and experiences in this course.

MSU Safe Place <http://safeplace.msu.edu/> NRCDDV <http://www.nrcddv.org/> NNEVD <http://www.nnedv.org/>  
(517) 355-1100

NCDSV <http://www.ncdsv.org/> MCEDSV <http://www.mcedsv.org/> No More <http://nomore.org/>

RAINN <https://rainn.org/> The Joyful Heart Foundation <http://www.joyfulheartfoundation.org/>

Feministing <http://feministing.com/> Futures Without Violence <http://www.futureswithoutviolence.org/>

**Course Climate:** We are all working toward the same goals in this course! By building a strong learning community from the start, we will benefit.

- **Student-student interactions:** Part of being a strong group member is being a good listener (or reader in our case), being motivating and empathetic, and providing constructive feedback. We will focus on these characteristics throughout the semester.
- **Student-instructor interactions:** If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let Dr. Weaver know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing Dr. Weaver when difficulties arise during the semester so that he can help you find a solution.
- **Disruptive Behavior:** Article 2.III.B.4 of the Student Rights and Responsibilities (<http://splife.studentlife.msu.edu/student-rights-and-responsibilities-at-michigan-state-university/article-2-academic-rights-and-responsibilities>) at Michigan State University states: “The student’s behavior in the classroom shall be conducive to the teaching and learning process for all concerned.” Article 2.III.B.10 (<http://splife.studentlife.msu.edu/student-rights-and-responsibilities-at-michigan-state-university/article-2-academic-rights-and-responsibilities>) states that “The student and the faculty share the responsibility for maintaining professional relationships based on mutual trust and civility.” General Student Regulation 5.02 (<http://splife.studentlife.msu.edu/regulations/general-student-regulations>) states: “No student shall obstruct, disrupt, or interfere with the functions, services, or directives of the University, its offices, or its employees (e.g., classes, social, cultural, and athletic events, computing services, registration, housing and food services, governance meetings, and hearings).” Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Judicial Affairs office.
- **Appropriate Netiquette:** Below are the key elements that we can use together to build a strong learning community.
  - Be professional. Interact with your fellow classmates and instructor as you would in your professional life. Use appropriate language. Be clear and concise.
  - Have opinions but be respectful of disagreement.
  - Be cautious with humor or sarcasm. We do not want to create a dull environment devoid of fun, but it is very easy for these tones to be lost in text. If you want to make jokes or be sarcastic, indicate your intent with emoticons or a sarcasm tag “/s”.
  - **Be kind. Be respectful.**

**Disclaimer:** On the next pages is a general indication of when we will cover the topics in the course. However, as the instructor, Dr. Weaver reserves the right to adjust this schedule according to the pace of the course and the needs of the students. This also includes making any changes that Dr. Weaver deems necessary to the details and/or policies listed in this syllabus. **Check D2L regularly to keep up with the topics. You will be given notice of any changes. Also, please know that you are responsible for keeping track of all due dates.**

## PSY 101 (Section 001) Course Schedule for Spring 2021

Week: Dates	Topic(s)	Readings	Activities: Due Dates
Unit 1 Content	Unit 1 Content	Unit 1 Content	Unit 1 Content
1: 1/11 – 1/15	Syllabus; Getting to know the course; Getting to know each other		
2: 1/19 – 1/22	Intro to Psychology & Psychological Research	Chapter 1 & 2 and any readings, recordings, etc. posted on D2L	<b>Spider-Man Packback #1 Due at 7pm on 1/22</b> <b>Mini-Quiz #1 Due at 7pm on 1/22</b>
3: 1/25 – 1/29	Biopsychology	Chapter 3 and any readings, recordings, etc. posted on D2L	<b>Spider-Man Packback #2 Due at 7pm on 1/29</b> <b>Mini-Quiz #2 Due at 7pm on 1/29</b>
4: 2/1 – 2/5	Unit 1 Consolidation Week	Exam 1 covers material for chapters 1, 2, & 3	<b>Orientation Quiz closes at 7pm on 2/5</b> <b>Exam 1 closes at 7pm on 2/5</b> <b>Hulk Packback #2 Due at 7pm on 2/5</b>
Unit 2 Content	Unit 2 Content	Unit 2 Content	Unit 2 Content
5: 2/8 – 2/12	Lifespan Development	Chapter 9 and any readings, recordings, etc. posted on D2L	<b>Spider-Man Packback #3 Due at 7pm on 2/12</b> <b>Mini-Quiz #3 Due at 7pm on 2/12</b>
6: 2/15 – 2/19	Sensation and Perception	Chapter 5 and any readings, recordings, etc. posted on D2L	<b>Spider-Man Packback #4 Due at 7pm on 2/19</b> <b>Mini-Quiz #4 Due at 7pm on 2/19</b>
7: 2/22 – 2/26	Unit 2 Consolidation Week	Exam 2 covers material for chapters 9 & 5	<b>Exam 2 closes at 7pm on 2/26</b> <b>Hulk Packback #2 Due at 7pm on 2/26</b>
Unit 3 Content	Unit 3 Content	Unit 3 Content	Unit 3 Content
8: 3/1 & 3/4 & 3/5	Learning	Chapter 6 and any readings, recordings, etc. posted on D2L	
9: 3/8 – 3/12	Thinking and Intelligence	Chapter 7 and any readings, recordings, etc. posted on D2L	<b>Spider-Man Packback #5 Due at 7pm on 3/12</b> <b>Mini-Quiz #5 Due at 7pm on 3/12</b>
10: 3/15 – 3/19	Memory	Chapter 8 and any readings, recordings, etc. posted on D2L	<b>Spider-Man Packback #6 Due at 7pm on 3/19</b> <b>Mini-Quiz #6 Due at 7pm on 3/19</b>
11: 3/22 – 3/26	Unit 3 Consolidation Week	Exam 3 covers material for chapters 6, 7, & 8	<b>Exam 3 closes at 7pm on 3/26</b> <b>Hulk Packback #3 Due at 7pm on 3/26</b>

<b>Unit 4 Content</b>	<b>Unit 4 Content</b>	<b>Unit 4 Content</b>	<b>Unit 4 Content</b>
12: 3/29 – 4/2	Personality	Chapter 11 and any readings, recordings, etc. posted on D2L	
13: 4/5 – 4/9	Social Psychology	Chapter 12 and any readings, recordings, etc. posted on D2L	<b>Spider-Man Packback #7 Due at 7pm on 4/9</b> <b>Mini-Quiz #7 Due at 7pm on 4/9</b>
14: 4/12 – 4/16	Psychological Disorders	Chapter 15 and any readings, recordings, etc. posted on D2L	<b>Spider-Man Packback #8 Due at 7pm on 4/16</b> <b>Mini-Quiz #8 Due at 7pm on 4/16</b>
15: 4/19 – 4/21	Unit 4 Consolidation Week	Exam 4 covers material for chapters 11, 12, & 15	<b>Exam 4 closes at 7pm on 4/21</b> <b>Hulk Packback #4 Due at 7pm on 4/21</b>
16: 4/26 – 4/30	<b>Final Exam (if needed)</b>	<b>Cumulative</b>	<b>Final Exam closes at 7pm on 4/30</b>